

## 2021-2022 Implementation Report of “Capacity Enhancement Grant”

### A. Aims and Objectives:

- a. To reduce teachers’ workload so that there will be a much better use of time for the following
- Teaching Pedagogy: Collaborative Learning
  - Learning Ability: Creating better-English ethos and promoting reading culture
  - Catering for the needs of individual learners:
  - Assessment Methods: Formative assessment

### B. Actual Implementation Report

<b>OBJECTIVE</b>	<b>PLAN &amp; ACTION</b>	<b>DURATION</b>	<b>Expenditure</b>	<b>SUCCESS CRITERIA</b>	<b>Methods of Evaluation</b>	<b>PERSON-IN-CHARGE</b>
1. To enhance teaching effectiveness and reduce the non-teaching workload of teachers	<p>1. Recruitment of extra staff, tutors and coaches to support teaching and all after school trainings and workshops for the following departments and functional teams</p> <p>a Physical Education – Sports Teams</p> <p>b Music Department – School Teams</p> <p>c CCAs - School Teams, such Fencing, African Drums and Others</p> <p>d School Uniform Teams</p>	From September to July	<p><b>PE Dept (Extra Tutors/Coaches)</b></p> <p><b>Campus 1:</b> <b>\$342,004.84</b></p> <p><b>Campus 2:</b> <b>\$453,869.16</b></p> <p><b>Music Dept (Extra Tutors/Coaches)</b></p> <p><b>Campus 1:</b> <b>\$135,249.24</b></p> <p><b>Campus 2:</b> <b>\$970,70.76</b></p> <p><b>CCAs: (Extra Tutors/Coaches)</b></p> <p><b>Campus 1:</b> <b>\$889,715.00</b></p>	<p>1. At least 85% of attendance rate of different activities &amp; programs</p> <p>2. Good feedback from students</p> <p>3. Year-end evaluation reported</p> <p>4. Quality of performances / displays or exhibitions</p>	<p>1. Performance appraisal by the teachers-in-charge</p> <p>2. Students &amp; parents Questionnaire</p> <p>3. External Award Records</p> <p>4. Meeting minutes for year-end evaluation</p>	Mr. Lam Chi Chung & Wong Chun Yuen & Li Yun Leun & Pun Chau Sheung

				5. Feedback from teachers involved		
2. To care the diverse and special learning needs of students by running Co-curricular programs for FS1 to DS3 students – aiming at further development of multiple talents of students	<ol style="list-style-type: none"> <li>1. Recruitment of extra staff, tutors and coaches to support diverse needs of students</li> <li>2. Purchase of extra professional training services and programs</li> <li>3. The multiple-talent program roughly includes the followings: <ol style="list-style-type: none"> <li>a. Sports Activities</li> <li>b. Language Programs</li> <li>c. Music instrument Classes</li> <li>d. Performance Arts Classes</li> <li>e. Leadership Training</li> <li>f. English Drama</li> <li>g. Thinking Skills</li> <li>h. Design Program</li> <li>i. Chess and Magics</li> <li>j. Others</li> </ol> </li> </ol>	From Mid of September to end of July	<b>Other Students Development / Support Programs Campus 1 &amp; 2 = \$13,200</b>			Ms. Tang Wing Yan & Mr. Leung Kwok Keung
<b>Total Expenditure (2021-2022)</b>			<b>\$1,931,109</b>			

**Surplus accumulation from 2021-2022 is \$ 1,015,989**